

School Site Council (SSC) Agenda/Minutes Template

Meeting Date: January 14, 2020	Meeting Location: Spring Lake Student Center
Starting Time: 6:30pm	Ending Time: 7:30 pm

Participants: Elected SSC Council Members. All staff, parents, and members of the public are invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	6:30 Called by President Jenn
2. Roll Call (1 minute)	None	Secretary	Sign in Sheet Pam Goettsch here tonight, she's the EL Specialist for Spring Lake
3. Additions/Changes to Agenda (1 minute)		Chair	Add the approval of the Safety Committee Survey to report on.
4. Reading and Approval of Minutes (10 minutes)		Secretary	Changed notes in Goal 1 to reflect that we did not complete our discussion of Goal 1 at the November meeting. Tracy moves to approve the minutes, Russ seconds. Minutes approved.
5. Reports of Officers/Committees (10 minutes) <ul style="list-style-type: none"> a. LCAP Collaborative b. Safety Committee 		Chair	Kristin to share about the December 9th LCAP meeting. Dashboard data was not out at that time, it's moved to the next meeting. Danielle Sharp discussed the Family Title One plan. Discussed info sessions for new LCAP. Top priorities were social/emotional support, academic supports, EL support, college and career readiness, and SPED. This data is from all stakeholder input opportunities at that time. Next LCAP Town Hall is on the 21st at PHS, there's one in Feb at WHS. Safety Committee met in November. Pick-up and Drop-off

			<p>discussions, both have improved. There is concern about the next 3 years as we add more grades. Suggesting a staggered exit time because it's crowded in the afternoon and not in the morning. The school will open the back gate for exit (by the YMCA). Fire drill yesterday, and found a new place to stand inside the school. Everyone will stand on the blacktop near where the new classrooms will be built. Fire dept. asked to not have cones in the fire lane. The committee wants to do a survey for the older classes (2-4th), with questions that ask things like: do you feel safe at school, do you have someone to go to when you're feeling bad? New puberty curriculum going through adoption that the committee would like some feedback on before kids see it next year as 5th graders.</p> <p>Jen N moves to approve a safety survey for students 2nd through 4th grades. Jenn R. Seconds, motion carries.</p>
6. Public Comment (5 minutes)	*Not Applicable	Chair	Pam: State has adopted a new health framework and the new law is more progressive than in the past.

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

7. Unfinished Business (45 minutes) <ol style="list-style-type: none"> a. Review assessment data b. Review LCAP Goal #1 and school SPSA 		Principal	<p>Goal 1: All students proficient in academics (abr.). Goals set without a year's worth of data to look at. We don't have a dashboard until our third year. Academic conferences are</p>
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			<p>coming up where all teachers discuss all students.</p> <p>Pam: EL data. 8 students took the ELPAC at other sites last year. To look for growth here, we only look at the 8 who took it last year to compare data. 20 students took the ELPAC last year and will count for next year's growth. 2 students got lower scores, 3 stayed the same- they grew, but not enough to change bands, 3 improved. Our ELPI score is 37% growth, which puts us in the very cut score as a school. Kinder gets 30 minutes ELD daily. 1-4th get 45 minutes a day, designated ELD. What are the students who are not ELL doing during ELD? They are doing warm-up or independent reading or other work at their own level. Susan (RTI) teaches 3 days a week of ELD in first and 4th. Kinder works it in as a center rotation. Really low EO students are allowed to join the EL group. Oral vs written performance, shows higher performance in oral, harder in reading or writing (most kids tested are in kinder and first). Funds for low kids are moving into after school writing club acceleration instead of intervention because scores are where they need to be for that grade level. We can group kids who need the additional support together this way.</p> <p>Susan now speaking about reading and math. Fountas and Pinnell testing: beginning and end of the school year last year. Next round for the whole school is next month. Goal was 75% at</p>
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Date Posted: _____

			<p>or above grade level, actual was 64% school-wide. Goal was 20% one grade level below, we are actually 29% below. Goal was 5% two grade levels below, actual was 9% below. Still tremendous growth and achievement, goals were likely set too high. Need to set new goals for the end of this year. IReady: Kinder and first were not expected to take the tests. Reading goals (1 of 2 goals were met): 37% school wide made typical growth, goal was 35%, less than the 60% goal improved placement (under 50% as well). Math Goals (2 of 2 goals met): Math typical growth goal 18%, met with 20%. Placement growth goal was 43% Actual was 49% growth.</p>
<p>8. New Business (10 minutes) a. Budget update b. Parent Survey</p>		<p>Chair & Principal</p>	<p>Ask to transfer \$1000 from goal 3 to goal 1 for roving subs. Action item 6: nurse supplies, admin supplies, extra duty pay into admin discretion. Jenn R. Moves to transfer money from goal 3 to goal 1 to pay for the roving subs and add action item 6. Eric seconds, motion carries.</p> <p>A lot of the money for goals 2-5 has not yet been spent.</p> <p>Jenn R moves to push the Parent Survey topic to the next meeting, Jen N seconds. Motion carries.</p>
<p>9. Adjournment (1 min.)</p>		<p>Chair</p>	<p>Jen N moves to adjourn, Russ seconds, motion carries. 7:46</p>

Prepared By: _____
 (type name)

(signature)

Date: _____



Send completed Agenda/Minutes and sign-in sheet to
School Name

School Site Council (SSC)

Legal Mandates and Recommendations

Date Accomplished:

	Election of SSC Council- Mandate
	Professional Development and Training for SSC-Roles and Responsibilities- Mandate
	Development of Bylaws- Recommended
	Develop Meeting Calendar for 2019-2020- Mandate
	Review Student Achievement Data- Mandate
	Monitor the Implementation of the School Plan for Student Achievement- Mandate
	Coordinate with the Safety Committee to approve the <i>School Safety Plan</i> - Mandate
	Complete a Comprehensive Needs Assessment, with identification of key areas for improvement- Mandate
	Evaluate the effectiveness of the School Plan for Student Achievement- Mandate
	Coordinate with ELAC to review programs for English learners- Mandate
	For newly identified CSI schools only: Revision of the School Plan for Student Achievement/ improvement plan- Mandate
	Obtain Recommendations from other school site advisory, standing and special committees regarding the focus of the School Plan for Student Achievement-Mandate
	Develop and approve School Plan for Student Achievement, in coordination with ELAC, approval of ELAC- Mandate